

SIMON FRASER UNIVERSITY

**EDUCATION 467-4
CURRICULUM AND INSTRUCTION IN
TEACHING ENGLISH AS A SECOND LANGUAGE
(D1.00)**

Interession,1992
(May 4 – June 12)
Tuesday & Thursday, 1:00–4:50 p.m.
Location: MPX 9511

Instructor: Prof. Gloria Sampson
Office: MPX 8671
Phone: 291-4303

PREREQUISITE: 60 hours of credit. A linguistics course or ENGL 370.

AIM

This course introduces teachers to the basic techniques and skills required to teach English as a second language.

TOPICS

1. How learning another language affects a child's or adolescent's social and cognitive development/The special needs of adults learning a second language
2. The personality in other cultures.
3. The major second-language teaching techniques.
4. Helping students learn the sound system of English.
5. Selecting transcultural literature for the classroom.
6. The technology of writing.
7. Helping students learn the syntax of English.
8. Assessing students in integrated classrooms.

ASSIGNMENTS

Four classroom-oriented assignments. No exams.

TEXTBOOKS

Sampson, Gloria. (1991). *Transcultural Teaching Every Day*. (prepublication copy of textbook will be available for purchase in class, cost is about \$12.00)

Rudolf Flesch. (1986). *Why Johnny Can't Read and What You Can Do About It*. NY: Harper & Row.

Judy B. Gilbert. (1984). *Clear Speech*. (Teacher's Manual & Student's Book). Cambridge, England: Cambridge University Press.

B.C. Ministry of Education. (1990). *Language Arts English Primary-Graduation Curriculum Guide*. Victoria, BC: Curriculum Development Branch.

Hardie, Ronald G. (1990). *Collins Gem English Grammar*. London: Wm Collins Sons & Co., Ltd.

[for teachers of adults] L. Eugene Thomas, editor. (1989). *Adults & Aging: The Human Science Approach*. Albany, NY: State University of New York Press.